

Introduction to International Relations

Term:	Spring
ECTS credits:	6
Lessons per week:	90 + 90 min (Tue/Thu 9:00-10:30)
Language:	English
Form of study:	lecture+seminar
Instructor:	Camila Schiff
	Consultation hours: Tue/Thu 10:40-11:40
	E-mail: camila.schiff@gmail.com

Prerequisites

N/A

Course Objectives

The aim of the course is to introduce the students to the study of International Relations (IR). The students will be presented with the discipline's historical origins, its purpose, its debates, as well as the basic theoretical approaches it has developed. Upon completing of the course students should be able to analytically apply the main theoretical approaches of IR to current affairs in world politics, and to conduct basic research in IR.

Course Structure and Required Readings

WEEK 1 – INTRO

Session I (February 25) - Course presentation (objectives and requirements)

Session II (February 27) - Thinking about theory

Recommended reading: Viotti, P., & Kauppi, M. (2012). International Relations Theory (Fifth Edition ed.). Longman: pp 1-12

WEEK 2 – INTERNATIONAL RELATIONS AS AN ACADEMIC DISCIPLINE

Summary #1 – deadline: March 3, 9 a.m.

Session 1 (March 3); Session 2 (March 5)

Required reading (main): Carr, E. (1946). The twenty years' crisis, 1919-1939: An introduction to the study of international relations. London, Macmillan: pp. ix-x (Preface), 1-21

Required reading (auxiliary): Jackson, R., Sørensen, G. (2013) Introduction to international relations: Theories and approaches (Fifth Edition ed.). Oxford: Oxford University Press. pp. 32-59 (for week 2, only 32-39)

Recommended reading: Wilson, W. The Fourteen Points (Speech)

WEEK 3 – REALISM AND THE CRITIQUE OF UTOPIANISM

Seminar assignment #1

Session 1 (March 10); Session 2 (March 12)

Required reading (main): Morgenthau, H. (1948). Politics among nations; the struggle for power and peace (1st ed.). New York: Knopf: pp. 13-15, 21-29, 43-49, 50-51.

Required reading (auxiliary): Morgenthau, H. (1978). Six principles of political realism. In Politics among nations; the struggle for power and peace (5th ed., pp. 4-15). New York: Knopf.

WEEK 4 – NEOREALISM

Summary #2 – deadline March 17, 9 a.m.

Session 1 (March 17); Session 2 (March 19)

Required reading (main): Waltz, K. (1979). Theory of international politics. Reading, Mass.: Addison-Wesley Pub.: pp. 161-183

Required reading (auxiliary): Mearsheimer, J. J. (2013). "Structural Realism," in Tim Dunne, Milja Kurki, and Steve Smith, eds., International Relations Theories: Discipline and Diversity, 3rd Edition (Oxford: Oxford University Press, 2013), pp. 77-93.

WEEK 5 – THE LIBERAL RESPONSE

Seminar assignment #2

Session 1 (March 24); Session 2 (March 26)

Required reading (main): Keohane, R., & Nye, J. (1977). Realism and complex interdependence. In Power and interdependence: World politics in transition. Boston: Little, Brown.

Required reading (auxiliary): Viotti, P., & Kauppi, M. (2012). International Relations Theory (Fifth Edition ed.). Longman pp. 129-131, 137-156

WEEK 6 – THE ENGLISH SCHOOL OF INTERNATIONAL RELATIONS

Summary #3 – deadline March 31, 9 a.m.

Session 1 (March 31); Session 2 (April 2)

Required reading (main): Bull, H. (1977). The anarchical society: A study of order in world politics. New York: Columbia University pp. 3-21, 57-71

Required reading (auxiliary): Viotti, P., & Kauppi, M. (2012). International Relations Theory (Fifth Edition ed.). Longman pp. 239-243 246-249

WEEK 7 – CONSTRUCTIVISM

Seminar assignment #3

Session 1 (April 7); Session 2 (April 9)

Required reading (main): Wendt, A. (1992) Anarchy is what States Make of it: The Social Construction of Power Politics. International Organization, Vol. 46, No. 2

Required reading (auxiliary): Fierke K.M. Constructivism. In: Dunne T., Kurki, M. Smith, S. (eds.) International Relations Theories. Discipline and Diversity. Oxford University Press, 2013, pp. 187-202

WEEK 8 – Reading week

WEEK 9 – SOCIOLOGICAL INSTITUTIONALISM

Session 1 (April 21); Session 2 (April 23)

Required reading (main): Krasner, S. (1999). Sovereignty: Organized hypocrisy. Princeton, N.J.: Princeton University Press. pp. 3-25

Required reading (auxiliary): Jackson, R. H. & Rosberg, C. G. (1982). Why Africa's Weak States Persist: The Empirical and the Juridical in Statehood. *World Politics*, 35(1), 1-24

Recommended reading: March, J., & Olsen, J. (1998). The Institutional Dynamics of International Political Orders. *International Organization*, 943-969.

WEEK 10 – Sociological Institutionalism (SEMINAR)

Seminar assignment #4

Session 1 (April 28): Seminar assignment. Preparation: watch "Hotel Rwanda" (George, T., 2004) at home. Questions on the assignment will be based on the film.

Session 2 (April 30): No class.

WEEK 11 – POST-STRUCTURALISM

Summary #4 – deadline May 5, 9 a.m.

Session 1 (May 5); Session 2 (May 7)

Required reading (main): Neumann, I.B. (1999) Uses of the Other: "The East" in European Identity Formation. University of Minnesota Press. pp. 1-7, pp. 39-63; 143-160

Required reading (auxiliary): Calkivik, A. (2017) Poststructuralism and Postmodernism in International Relations. Oxford University Press <online>

WEEK 12 – MARXISM

Seminar Assignment #5

Session 1 (May 12); Session 2 (May 14)

Required reading (main): Wallerstein, I. (2000). The Rise and Future Demise of the World Capitalist System/ Essential Wallerstein. In The essential Wallerstein. New York: New Press pp. 71-102

Required reading (auxiliary): Viotti, P., & Kauppi, M. (2012) International Relations Theory (Fifth Edition ed.). Longman pp. 189-193, 199-209

WEEK 13 – FEMINISM IN INTERNATIONAL RELATIONS

Summary #5 – deadline May 19, 9 a.m.

Session 1 (May 19); Session 2 (May 21)

Required reading (main): Zalewski, M. (2010) Feminist International Relations: Making Sense. In: Shepherd, L. (eds) Gender Matters in Global Politics: A feminist introduction to International Relations. Routledge pp. 28-43

Required reading (auxiliary): Tickner, J. and Sjoberg, L. (2013). Feminism. In Tim Dunne, Milja Kurki, and Steve Smith, eds., *International Relations Theories: Discipline and Diversity*, 3rd Edition (Oxford: Oxford University Press, 2013), pp. 205 – 220.

WEEK 14 – THE CONCEPT OF POWER IN INTERNATIONAL RELATIONS

Seminar assignment #6

Session 1 (May 26); Session 2 (May 28)

Required reading (main): Nye, J. (2004). Soft power: The means to success in world politics. New York: Public Affairs. pp. xx-xii (Preface), 1-32

Recommended reading: Li, X. Eric (2018) The Rise and Fall of Soft Power
<<https://foreignpolicy.com/2018/08/20/therise- and-fall-of-soft-power/>>

WEEK 15 – FINAL EXAM (June 2)

Evaluation Criteria

40% written work – 5 short summaries + comment (500-800 words). Students are expected to deliver 5 summaries of specified readings (as marked above). Students should identify and explain the main arguments of the author and add one comment or question of their own, which will be brought to class for discussion. The summaries should always be delivered by the deadline specified on the syllabus. Works delivered after the deadline will not be considered. When writing their summaries, students must cite all their sources properly. Copy-pasting from sources without quotation marks, paraphrasing without references, or duplicating the work of other students is unacceptable and will be automatically treated as plagiarism.

20% seminar assignments. In the weeks when students are not expected to deliver summaries, short assignments will be written in class. Instructions on how to prepare for the assignments are outlined above.

20% active participation in classes, class discussions, class preparation. Students are expected to attend the sessions and participate actively in class discussions. The student's ability to comment on the required readings will be a major criterion of evaluation.

20% final exam. At the end of the course there will be a final oral exam based on the required reading and lectures.

Course Evaluation (%)

A – excellent:	100-93%,
B – very good:	92-84%,
C – good:	83-74%,
D – satisfactory:	73-63%,
E – sufficient:	62-51%,
Fx – fail*:	50-0%.

*To pass the course, the student must fulfill all evaluation requirements and should not be absent at