

**Course Title:** Academic Writing II

<b>Code:</b>	<b>W-126</b>
<b>Term:</b>	Winter 2016
<b>ECTS credits:</b>	6
<b>Lessons per week:</b>	90 + 90 min
<b>Language:</b>	English
<b>Instructor:</b>	<b>Linda M. Steyne, PhD</b>
<b>Form of study:</b>	seminar

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## Prerequisites

Courses: W-116 and Methodology or the assent of the instructor

## Course Objectives

- Improve at using appropriate academic language and style, as well as academic writing skills and strategies
- Learn how to do independent research, including selecting and evaluating scholarly sources
- Learn how to summarize and paraphrase; how to cite and reference sources; how to use charts, tables, figures, and images
- Do a simple research project based on research proposal done in Methodology course
- Learn how to present the results of research in an appropriate manner to peers

## Contents

This compulsory first-year writing and language course aims to prepare students for the study requirements in their other courses. Students work on their own, but also develop peer reviewing and feedback skills.

## Topics (all assignments are due the by 8am the following Monday)

Week 1: Introduction and Review

Week 2: Critical Reading – evaluating sources

- Assignment: Argumentative essay (using sources and statistics) on a topic related to your studies

Week 3: Critical Reading/Watching – evaluating sources

- Assignment: Reaction paper on 'The Angry Eye' (video)

#### Week 4: Focused Reading and Notetaking Paraphrasing

- Assignment: Based on your annotated bibliography, find at least 20 quotes or bits of information in your sources that you believe will be useful for your research

#### Week 5: Paraphrasing

- Assignment: Paraphrase the quotes from your assignment last week.

#### Week 6: Summarizing

- Assignment: Summarize 3 passages from your sources that are useful for your paper

#### Week 7: Integrating Evidence into Your Writing

- Assignment: Organize your quotes, paraphrases, and summaries into essay form

#### Week 8: Literature Review

- Assignment: Choose the most useful sources you have been using and write the literature review for your paper

#### Week 9: Peer Review and Consultation

#### Week 10: Presentation Skills and Writing Workshop

#### Week 11: Writing Workshop/Peer Review

#### Week 12: Writing Workshop/Peer Review

#### Week 13: Presentations and Discussion

#### Week 14: Presentations and Discussion

- Deadline for your research project in written form

## Required Readings

These will come from appropriate news sources on current events as they are reported. They will also be taken from the course textbooks.

## Primary Sources

Dollahite, N. E., & Haun, J. (2012). *SourceWork*. Boston: National Geographic Learning.

Graff, Gerald, and Cathy Birkenstein, *They Say / I Say: The Moves That Matter in Persuasive Writing*, 3 ed. (New York: W.W. Norton & Company, 2014), ISBN: 978-0393935841.

Zemach, D. E., & Rumisek, L. A. (2006). *Academic Writing: From Paragraph to Essay*. London: Macmillan Education.

## Additional Readings and Sources

Purdue Online Writing Lab : <http://owl.english.purdue.edu/owl/>

## Evaluation Criteria

20% Active attendance at seminars, participation in debates, preparedness for class

60% Written class preparation (compositions on the contents of previous lesson)

20% Final Project (an in-class presentation of a written research project + the research paper)

## Course Evaluation (%)

A – excellent: 100-93%

B – very good: 92-84%

C – good: 83-74%

D – satisfactory: 73-63%

E – sufficient: 62-51%  
Fx – fail: 50-0%

Passing a course assumes that student was not absent from more than 4 lessons.