



BACHELOR THESIS EVALUATION: THESIS ADVISOR

Thesis topic: Autism Spectrum Art: A Way To Learn

Author: Katarína Oružinská

Advisor: Egon Gál

Study program: Political Science, Liberal Arts

Evaluation contains objective and critical analysis of a bachelor thesis proposal. Evaluation should be considered by the following criteria:

Criteria for the evaluation of the final thesis	Max. points	Points given by evaluator
1. Methodological aspect (logical frame, process of inquiry, topic specification, how realistic are set goals and how adequate are proposed working methods)	10	10
2. Sources of domestic and foreign literature, Familiarity with relevant literature	15	15
3. Formatting and style	15	15
4. Scope and proportionality of content	5	4
5. Systematic approach	15	15
6. Evaluation of achieved results	40	39
Total	100	98

Final evaluation: A (95-100 points), B (83-94 points), C (68-82 points), D (55-67 points), E (50-54 points), Fx(<50 points)

Evaluation, comments, recommendations of the thesis advisor:

It is not a simple task to answer the question, how autists think. There is a wide scale of diagnoses classified as autistic spectrum disorder. Alexandra, an autist diagnosed with the Asperger syndrome, when interviewed by Katarina said "when I want to know what am I feeling, I must paint it". In her bachelor thesis "Autism spectrum art: a way to learn" explores Katarina Oružinská this topic. The thesis starts with classification of ASD in Diagnostic and statistical manual, and ends with interpretation of the works of art painted by autistic authors.

The process of inquiry, as well as working method and goals of the work are well chosen. The work is consistent, clearly written and also stylistically at a very good level. Relevant sources of foreign and domestic literature were used. The approach is systematic, well-knit and proportional. **My final evaluation is A (98 points).**

I recommend this thesis toward bachelor thesis defense in June 2023.

In Bratislava, on: _____ (date)

Signature of evaluator: 